



OPPORTUNITY TO PARTICIPATE IN EARLY CHILDHOOD MENTAL HEALTH TRAINING MODULES 2021/2022

The Transdisciplinary Training Academy is excited to offer a powerful relational and developmental boost to your professional development! Your participation in the training modules will offer opportunities for building cross systems networks, deepening engagement and intervention skills, enhancing understanding of families, and significantly raising the quality of services we provide to young children.

Modules will provide an integrated learning experience consisting of reflective practice groups, half and full day didactic trainings, assigned readings, assigned videos, and reflective learning groups. Each module will offer knowledge hours and reflective practice hours toward building a portfolio for endorsement as a

Transdisciplinary Infant Family Early Childhood Mental Health Practitioner

Space is limited. Interested applicants (for one or more modules) should contact Sharla.Kibel@hhs.sccgov.org to explore their interest and availability prior to the specified dates or sooner if possible.

Themes in Development: October 14- November 19, 2021 (APPLY by October 1)	Risk, Resiliency &Trauma: January 13- March 24, 2022 (APPLY by December 15)	Relational Intervention: April 14 - June 17, 2022 (APPLY by March 30)
2.5 days of training, 1 directed study module, 6 hrs. of reflective practice/learning groups	2.5 days of training, 2 directed study modules, 10 hrs. of reflective practice/learning groups	3 days of training, 2 directed study modules, 10 hrs. of reflective practice/learning groups
Understanding young children, their development and relationships through play	Cross System lens on Risk and Resiliency for young children and families	How play supports development, relationships and healing
Video sequence on relational supports for brain development and emotional regulation	*A relational and developmental approach to Trauma Diversity Informed Tenets	Study modules on attachment, prenatal relationships, inclusion of fathers, non-verbal interaction
*Inclusion Collaborative training on supporting all children's learning	*Dr. Maria St John on Parent Child Relationship Competencies	*Dr. Stephen Seligman on Internal worlds of Children and Parents
Neurodevelopmental Considerations	Study modules on making meaning of behavior, ethical attunement, biological and relational risks/resilience	*Dr. Mary Claire Heffron on Relational Intervention *The Lens of DIR/ Floortime

Stand-alone day: Early Childhood Diagnosis and Relational Treatment Planning: December 9. (APPLY by November 18)

Part 1: *overview of the DC:0-5, Part 2: Case based applied diagnostic formulation and relational treatment planning.

Required: "How to Measure a Relationship" by Barbara Stroud. Highly Recommended: DC:0-5 manual

Those interested in attending one or more modules are welcome to join the orientation on Thursday, September 23, from 9am to Noon.

Email Sharla.Kibel@hhs.sccgov.org to request the zoom registration link by September 20.

^{*} training available for one-time enrollment as space permits.