|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
|

|  |
| --- |
|  |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| **7TH ANNUAL INCLUSION COLLABORATIVE *(VIRTUAL)* STATE CONFERENCE** September 23-24, 2020 |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| The Inclusion Collaborative Conference is an interactive and reflective educational opportunity to learn from experts and peers about evidenced based practices that promote inclusion for all children up to age 24. Due to the pandemic this year, we are unable to host an in-person event, but we are preparing to pivot to a **fully virtual experience** for our speakers and attendees. Our priority is to provide you with a positive, interactive, and substantial experience. |

 |

|  |  |  |  |
| --- | --- | --- | --- |
|

|  |  |  |
| --- | --- | --- |
|

|  |  |
| --- | --- |
|

|  |
| --- |
|  |

 |

 |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| **2020 Conference Tracks:** |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| CULTURAL RESPONSIVENESS |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| **Why Racial Identity Matters: The Voices and Experiences of African American Students and Racial Equity Practices**Dr. Angela Birts, *Birts Equity & Inclusion Solutions* *﻿*As schools are becoming increasingly diverse, teaching to diverse learners and committing to racial equity is essential for efficient and useful innovation. When considering the attitudes and ideologies (e.g., "whiteness") defining our schools' culture and outcomes, all educators and leaders, regardless of race, need to do the inside-out work to examine their own racial identity and develop necessary proficiencies to be effective in reaching all students. How do we learn about our students' various group identities? Through this workshop, participants will have an opportunity to unpack conversations and conflicts about race and racism, using experienced-based, everyday scenarios in our schools that disproportionately impact African American students. |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| EQUITY & ACCESS |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| **ABILITY AND OPPORTUNITY IN THE REARVIEW MIRROR: Two Insider Perspectives on Inclusive Education**Norman Kunc & Emma Van der Klift, *﻿Broadreach Training & Resources* The last three decades have seen a huge proliferation of information and research on strategies that can be used to successfully support disabled children in regular classrooms. Most of these strategies, however, have come from educators and other non-disabled people, leaving the perspectives of disabled students either unnoticed or ignored.In this provocative workshop, filled with humour and personal anecdotes Norman Kunc and Emma Van der Klift will draw on their experience as two adults with different disabilities who experienced the school system in different ways and with different degrees of success. They will argue that there is an ongoing confusion about the relationship between ability and opportunity that we must grapple with in order to ensure that inclusive education truly lives up to its promise. |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| ﻿HEALTH & WELLNESS |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| **Transforming Service Delivery: Supporting SEL Virtually During COVID-19**Dr. Matthew Love, *San Jose State University* The response to COVID-19 required schools to rapidly transition to virtual and remote instruction quickly in Spring 2020. This rapid change to daily life no doubt impacted teachers, students, and families. In response to this rapid transition and potentially traumatic experience, La Reina MS/HS began providing synchronous and asynchronous activities, both instructional and extra curricular, throughout the day to support their students social-emotional well being. This presentation will cover how counselors, teachers, extracurricular coaches/leaders, and staff were utilized to lead activities that supported students overall well-being during the pandemic. Lessons learned and suggestions for replicating this work will also be shared with participants. |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| PARTNERSHIPS |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| **Inclusive Practices for Each And Every Child: Supporting Application of the ICP Practices in the Classroom**Dr. Elena Soukakou, Dr. Amy Grattan, & Michelle OgorekThis session aims at supporting early childhood program leaders, professional development providers, teachers, and inclusion specialists in applying research-based inclusive practices in the classroom to support engagement and learning of each and every child. Participants will become familiar with 12 practices from the Inclusive Classroom Profile (ICP), a quality assessment and improvement tool, designed to measure and support the quality of inclusion in early childhood. Participants will have the opportunity to watch video-based implementation examples of the ICP practices, and learn how a group of coaches from one state have been supported in embedding the ICP practices into coaching. |

 |

|  |  |  |  |
| --- | --- | --- | --- |
|

|  |  |  |
| --- | --- | --- |
|

|  |  |
| --- | --- |
|

|  |
| --- |
|  |

 |

 |

 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
|  |  |
|  |  |

***EARLY-BIRD REGISTRATION****through AUGUST 17TH* *EARLY BIRD REGISTRATION FEE:* ***$129*** *(thru August 17th)* *REGULAR FEE:* ***$149*** *(August 18 - September 14)*  |
|

|  |  |
| --- | --- |
|

|  |
| --- |
| [Register here!](http://r20.rs6.net/tn.jsp?f=001VSgYPgSZXI5FCMtu1JFPc_bLvz1mq6eolFCytzUdjvod1b6ZIfFmEi1eTbTzgwY5_XF-75yFR7xRU_6NeV7YxkDsmN6gdiUG-5hW5uTPDQ-U-d19Im_pI4MSrFJKfFg01cuwfqNd8tczYhd_-4Gb1tTOFMByk8ruFn5rlFpqh5FeqZGmJuNyqnm2LJBfqITBGeT5rFPWU7e8eXh14g4Y3wOmNbmgWZJ2JunADcNtWTrZf7_gJoKUvPkkMzo1EPxg&c=6c3IU7zJoa4KpZ56LR4CamrsOMpsjq0SqY3Y8ANP8C4egVha3GWwWA==&ch=GmWsNa37BBnVunI2NEyH5_u4rXoocEKW9z9D_VyuFnc2kxG8DbGgVw==) |

 |

 |

 |

|  |  |  |  |
| --- | --- | --- | --- |
|

|  |  |  |
| --- | --- | --- |
|

|  |  |
| --- | --- |
|

|  |
| --- |
|  |

 |

 |

 |

|  |  |
| --- | --- |
|

|  |
| --- |
| Questions?Please feel free to email inclusion@sccoe.org, or visit [http://www.inclusioncollaborative.org/conference.aspx](http://r20.rs6.net/tn.jsp?f=001VSgYPgSZXI5FCMtu1JFPc_bLvz1mq6eolFCytzUdjvod1b6ZIfFmEvJAWEwmXKHfr6nKEhudiMvhZp15F-82fULUgD_1UtmT4Y8E0QFWgu-E7IajHJXliVltOQQHJErQYR7WqY1LD8mk4mgL-EPi3s9U22VIcYSXjUSoelDXG0IgFTujhsT6Gw==&c=6c3IU7zJoa4KpZ56LR4CamrsOMpsjq0SqY3Y8ANP8C4egVha3GWwWA==&ch=GmWsNa37BBnVunI2NEyH5_u4rXoocEKW9z9D_VyuFnc2kxG8DbGgVw==) for more information. |

 |

 |