



Overview Training

How well is your early childhood program implementing quality inclusive practices?

The Inclusive Classroom Profile (ICP™) is a classroom observation measure for assessing the quality of inclusive classroom practices that support the developmental needs of children with disabilities, 2 ½ -5 years of age, in early childhood settings.

This overview session will review the ICP purpose, structure, 12 dimensions of quality and administration.



Target Audience: QUALITY MATTERS...a STRONG START for kids rated sites, Administrators, Teachers or Family Child Care Providers

Monday, November 13, 2017

8:00 a.m. -12:00 p.m. OR 1:00 p.m.-5:00 p.m.

NO COST

FIRST 5 Santa Clara County, Community Room
4000 Moorpark Avenue. San Jose, CA 95117

Register at:

Morning (8a-12p) Session: <http://santaclara.k12oms.org/284-140799>

Afternoon (1-5p) Session: <http://santaclara.k12oms.org/284-140819>

Questions? Email inclusion@scoe.org or call (408) 453-6756

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